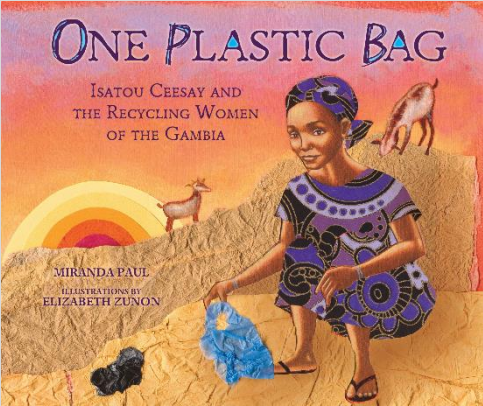




## Year 4 – Spring 1

Topic Enquiry Question	Core Text	Driver and Key Themes Covered
<p><b>How has plastic waste changed our planet?</b></p>		<p><b>History/Geography</b></p> <ul style="list-style-type: none"> <li>• Africa</li> <li>• Gambia</li> <li>• Njau</li> <li>• City</li> <li>• Village</li> <li>• Waste</li> <li>• Pollution</li> </ul>
<p><b>Science Enquiry Question</b></p>		<p><b>How could we survive without water?</b></p>
Key Learning	Key Vocabulary	Entry Point
<ul style="list-style-type: none"> <li>• To know the different continents of the world.</li> <li>• To understand the effects of plastic on our planet.</li> <li>• Identify different plastic products and uses.</li> <li>• To research environmentally friendly alternatives to plastic</li> <li>• Identify different states of matter.</li> <li>• Recognise the transition between solid, liquid and gas.</li> </ul>	<p>Njau, village, environment, plastic, manufacturing, product.</p> <p>Gas, sold, liquid, materials, matter, condensation, precipitation, evaporation.</p>	<p>Children to design a digital montage all about themselves and the plastic that they regularly use in their daily lives.</p> <p><b>Exit Point</b></p> <p>Collaborative art work using recyclable materials to represent the ocean and its creatures.</p>

