

Geography Policy

Overview

In school throughout our geography curriculum we will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. All pupils will benefit from programmes of study for geography as set out in the National Curriculum.

Objectives

- To develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- To help pupils to understand the processes that give rise to key physical and human geographical features of the world.
- To learn how these processes are interdependent and how they bring about spatial variation and change over time.
- To help pupils to become competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- To allow pupils to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- To become confident with being able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Strategies

- Geography in this school will be underpinned by the study of real places and discovering how the people living there are influenced by and affect the environment of those places and delivered through our enquiry based curriculum.
- We will develop pupils' knowledge and geographical understanding by immersing them in the area where they live and then by gradually widening their horizons and increasing their awareness of their town, region, nation, lands and continents.
- In Key Stage 1 children will be taught basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
- Research projects in geography will be linked to other core and foundation subjects through the teaching of our Topics.
- In Key Stage 2 pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features.
- Also in Key Stage 2 pupils will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Outcomes

Geography will inspire in pupils curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It will increase and develop their understanding of the world. It will be linked with other subjects and will have a strong ethos around the school through displays, wider learning opportunities and engaging lessons. Parents, guardians and family members will be involved in their children's learning and will have the opportunity to attend assemblies in which children can showcase their work.

Adopted by the Governing BodyDate.....July 2017.....Review Date.....July 2019.....