

History Policy

Overview

In school, throughout the history curriculum, we will inspire all children's curiosity to know more about the past. We will deliver high-quality education to enable pupils to gain a coherent knowledge and understanding of Britain's past and the wider world. We will equip children to ask perceptive questions, think critically and develop perspective and judgement. Children will develop an understanding of time, place, people and events; as well as assisting children in understanding who they are and how their environment and the world has changed over time.

Objectives

- To understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- To know and understand significant aspects of the history the wider world.
- To develop a historically-grounded understanding of abstract terms, such as empire.
- To make connections, contrasts and trends over time.
- To develop understanding of the lives of significant individuals and the contributions they have made to our lives today.
- To understand that our knowledge of the past is constructed from a range of sources.

Strategies

- We will use our enquiry based curriculum as the means of delivering history across the school.
- We will begin the teaching of history in Early Years Foundation Stage as the children begin developing their knowledge, skills and understanding of the world.
- As the children move into Key Stage One, they will build on their earlier work using 'living memory', eye-witness accounts and the immediate school environment as their starting point.
- As the children move into Key Stage two, they will further develop their understanding of British, local and world history, through the use of creative and inspiring learning opportunities, along with creating cross curricular links, which capture children's interests.
- We will use photographs, artefacts and visits out into the locality to help develop children's learning and understanding of the past.
- We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of history.
- Children will be encouraged to develop their feelings and empathy for others with relation to the past.
- Strong links will be made with the teaching of Literacy; including the use of stories, plays and poems to develop children's understanding of history and the past.
- On every appropriate occasion teachers will use first-hand experience to engage children's interest and imagination.

Outcomes

History will inspire children's curiosity to know more about the history of the world we live in. It will promote excellence and enjoyment and will have a strong ethos around the school through displays, wider learning opportunities and engaging lessons. Parents, guardians and family members will be involved in their children's learning and have the opportunity to attend assemblies in which children showcase their work.

Adopted by the Governing BodyDate.....July 2017.....Review Date.....July 2019.....