

Tuesday 8th January 2019



Woodland Newsletter

Year 1

Spring 1



ENGLISH

In English, we are looking at the story *The Emperor's Egg* by Martin Jenkins and Jane Chapman to inspire us to write setting descriptions, information texts and stories. Through this writing we will continue to develop our work on composing sentences and punctuating them correctly using capital letters, finger spaces and full stops. We will begin to make our writing more exciting by including interesting vocabulary and using 'and' to join two sentences. In Phonics we are continuing to learn the common ways of reading and writing all 44 phonemes in the English language and choosing the most appropriate phoneme to spell words with increasing accuracy. We will also be segmenting and blending the phonemes we have learnt to read real and 'alien' words.

MATHS

This half term we will be learning to find 1 more and 1 less than a given number under 100. We will then move on to exploring and measuring weight and mass, using mathematical language to compare the weight of objects. We will then be naming and identifying the properties of 2d shapes, before developing our recognition of different coins and notes and making amounts up to £1. Finally we will develop our understanding of addition and subtraction and applying this to solve problems.

SCIENCE

This half term we are continuing to look at the key question 'Why does it get darker earlier in the Winter?'. We will be using laptops to research why the sun is important and presenting our findings. We will be investigating questions we have about shadows, using scientific equipment to answer them and suggesting what we have found out. We will consider which animals come out at night, before thinking about where the stars go in the daytime and creating our own artwork inspired by Van Gogh's *Starry Night*.

TOPIC

Our topic for this half term is 'Why can't a meerkat live in the North Pole?'. We will be using the book 'Meerkat Mail' to consider why meerkats live in the desert. We will be contrasting meerkats with animals that would live in the North pole, considering how they keep warm and creating penguin dances. We will be considering why people choose to go to hot places for their summer holidays and produce 'hot' and 'cold' artwork.

READING, SPELLINGS AND HOMEWORK:

- Please record the page your child is up to in their reading book, or if they have completed the book, so we know if it needs changing.
- Please continue to practise learning the tricky words sent home with your child. Phonics play (<https://www.phonicsplay.co.uk>) has some free interactive activities to help your child develop their knowledge of phase 5 phonics.

PE

Children need to remember their PE kit each week, this should be black shorts, a white t-shirt and black pumps or trainers. Earrings must either be removed or plasters provided to cover them. All PE kit must have the children's name in so we can make sure items get returned to the correct child.

GENERAL INFORMATION

Your class teachers are always available to chat after school if you have any problems. Please also make sure that your child is arriving on time, at 8.45am every morning.

Year 1 Spring 1 – Why can't a meerkat live in the North Pole?

Core Text	Cover	Driver and Key Themes Covered
The Emperor's Egg		Geography Seasonal changes Weather patterns in the UK Location of hot and cold areas in the world Equator North and South Poles
Knowledge Harvest	Entry Point	Exit Point
What is the weather like during the different seasons? Is the weather the same all around the world? What do we know about the weather in different parts of the world?	Mystery egg found in classroom. Where has the egg come from? What might be inside the egg?	Film review of Happy Feet