

Tuesday 8th January 2019



# Woodland Newsletter

## Year 6

### Spring 1



#### ENGLISH

In English, we are reading the text 'Goodnight Mister Tom' by Michelle Magorian. Within this unit, we will be exploring the character development, emotional response and the changes of a setting in narrative fiction. This will give us the opportunity to further our reading skills by participating in discussions about books, building on our own and others' ideas and challenging views. We will also be drawing inferences and justifying these with evidence from the text. In writing, we will begin by focusing on describing settings, characters and atmosphere. We will then begin integrating dialogue to convey character and advance action in our own writing. We will also be using spoken language to develop understanding through speculating, imagining and exploring ideas.

#### MATHS

In Maths, we will continue to secure our knowledge of calculation using the four operations of addition, subtraction, multiplication and division by recapping each of the methods. We will also begin to develop our knowledge of geometry by learning how to draw and translate shapes in co-ordinate planes and by also comparing and classifying shapes based on their properties to find missing angles.

#### SCIENCE

Within Science, we will be exploring the question 'How can you light up your life?' Throughout this unit, we will learn about the key concepts of light, dark and sound. We will investigate a number of subsidiary questions such as 'How can you set up an experiment to show that light travels in straight lines?' and 'How can you use mirrors to see around blind corners?' In finding these answers, by the end of this unit of work, we will be able to explain key scientific elements such as how light travels and also how the human eye sees objects.

#### TOPIC

In Topic, our learning will stem from our main question 'How did World War 2 impact on the lives of different people?' Within this unit we will be learning about who were the most influential figures in World War 2, what places were most affected by the war and also why did the Jewish people get treated so badly? In doing so, we will use a range of evidence from different sources to produce information texts and biographies.

#### READING, SPELLINGS AND HOMEWORK:

- Listen to them read their book.
- Encourage your child to practise their spellings—tests are on Friday mornings.
- Encourage you child to access Times Tables Rockstars.
- Support your children with their weekly reasoning challenge.

#### PE

Children need to remember their PE kit each week, this should be black shorts, a white t-shirt and suitable footwear.

#### YEAR 6 TEAM

**Aspen and Assistant Headteacher** - Mrs Howarth

**Hawthorn** - Mr Dickens

**Birch** - Mrs Livesey