

Tuesday 8th January 2019



# Woodland Newsletter

## Reception

### Spring 1



#### ENGLISH

Our story this term is called Emily Brown and the Thing. It is an exciting adventure story with lots of surprises. We will explore a range of settings through this book and invent our own adventure stories set in a winter wonderland. Feelings and emotions is a strong theme throughout the story as we get to understand what makes the characters scared, excited, anxious and happy. We will role play adventures, describe settings and relate the characters emotions to our own everyday experiences. The children will read and write for a variety of purposes. In phonics we will learn all about phonic phase 3 and in particular, we will introduce the children to digraphs (two letters which make only one sound e.g. th, ar, ou).

#### MATHS

We will continue to explore numbers to 20 and solve a wide variety of problems linked to real life contexts. This half term we will be using the language of addition and subtraction, finding ways to calculate and recording our number stories sequentially. When measuring, we will be making estimations and measuring the capacity of different containers. During role play activities, we will use real coins, make amounts, pay and give change. Our homework will continue to focus on Reasoning and children can either record their ideas on the sheets provided or photos can be sent in via Tapestry of their practical work.

#### TOPIC

This half term, our topic will be 'Why is it always cold in winter?' We will explore the environmental changes that occur during winter and think about what happens to frost, ice and snow. This will then be compared to the environment at different stages of the year as we take a look at all of the seasons. Hibernation will be explored as we think about what happens to animals in winter. We will look at feelings and emotions as we consider how Elsa felt as she left her home in Arundel to live alone in her ice palace. Finally we will create our own fantasy snow adventures.

#### READING, SPELLINGS AND HOMEWORK:

Thank you for reading regularly at home, it really does make such a difference! Your children have been taught all phase 2 sounds now and are using them to blend to read and segment to spell new words. Along side this, the children are building up a bank of tricky words that do not follow the phonic code and learning to spot these by sight.

Please keep reading, practising sounds and learning tricky words as much as possible.

#### PE

All children need their PE kit in school at all times. This consists of a plain white t-shirt, black shorts and black pumps. Please ensure items are labelled, in a named bag and stay on your child's peg for the half term. Kits will be sent home for washing on the last day of term.