

## Religious Education Policy

### Overview

In school, throughout Religious Education, we will inspire children's curiosity to know more about their spiritual, moral, cultural and social development by developing an awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them. We will help children to develop an understanding of the place that religion plays in people's lives and how it has influenced history and the growth and development of society. We will respond to questions with reference to the teaching and practices of religions, and to their own understanding and experience, whilst reflecting on their own beliefs, values and experiences in the light of their study.

We will use the Rochdale Agreed Syllabus as our scheme of work and will make meaningful links with other subjects of the curriculum.

Our aim is to ignite a curiosity to learn about religion that will help children understand about faith, belief and how religion has influenced the development of mankind and the society we live in.

We aim to develop a positive attitude towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions. We aim to contribute to the community cohesions in Rochdale's diverse community.

Where parents request that their children be withdrawn from the teaching of religious education, other appropriate educational provision will be made for them.

### Objectives

- To acquire and develop knowledge and understanding of Christianity and other principal religions represented in the UK.
- To develop an understanding of the influence of beliefs, values and tradition on individuals, communities, society and culture.
- To develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in the UK.
- To enable children to learn about key religious leaders and their impact on our lives.
- To develop children's knowledge and understanding of the growth, development and influence of Christianity and other world faiths on history, society and our lives.

### Strategies

- We will begin the teaching of religious education in Early Years Foundation Stage as the children begin developing their knowledge skills and understanding of the world by finding out about different culture around the world along with their festivals.
- As the children move into move into Key Stage 1 they will build on their earlier work using the Rochdale Agreed Syllabus as the guidelines for teaching and learning.
- Strong links will be made with the teaching of English. The learning of Special religious books, stories, plays and poems from other religions and cultures will be shared with the children.
- Religious Education will become a stimulus and a springboard for the development of oracy and for the development of thinking and reasoning skills.
- As they become older the children will learn about Christianity and at least 3 other major world faiths as set out in the Agreed Syllabus. Where appropriate, teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
- Through their understanding of Religious Education learners will be helped to develop an understanding of British society in which they live.
- We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of religious education.
- Children will learn about the influence of religion, faith and belief on democracy, our government, the Monarchy, the law and British values.

### Outcomes

Religious Education will inspire all children to develop an understanding of the place that religion plays in people's lives and how it has influenced history and the growth and development of society. It will be used to promote excellence and enjoyment; it will have a strong ethos around the school through displays, wider learning opportunities and engaging lessons. Parents, guardians and family members will be involved in their children's learning and have the opportunity to attend assemblies in which children can showcase their work.

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